**Year 11 English Oral Presentation: Should the voting age be lowered to 16?**

\*Tip: Refer to your notes on language analysis to answer questions on techniques

1. Are you working in a group or own your own and why?
2. If you are working in a group, who is in your group?
3. Which key player will you be?
4. Why have you chosen this key player?

**Based on this choice of key player…**

1. Whom do you think you will be talking to? (Who is your **audience**?)

2. What will be your **stance** on the issue?

3. What will your **reasons** be for adopting this stance?

**LANGUAGE CHOICES:**

* **Figurative language** What forms of figurative language will you incorporate and why?
* **Echo** What language techniques used by a particular author/speaker will you replicate and why?
* **Sentence length** Are the sentences long and complex/simple and straightforward and why?
* **Informal or formal language** How formal or informal is the language?
* **Narrative point of view** 1st , 2nd or 3rd person and why? Future, past or present tense &why?
* **Tone** What tone/mood/feeling will you use and why?

4. \*What **tone** would this person be likely to use?

5. \*What kind of **language** would this person use?

6. What will be your **key arguments**?

7. \*What language techniques do you think might be helpful for this key player and this argument **and** why?

**PLAN:** Complete “Preparing the oral presentation” sheet –submit this to your teacher by the last lesson of this term.